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**Westgate Pre School Improvement Plan Autumn 2017 – September 2018**

1 To focus on Physical Development with emphasis on improving (moving and handling) for all children.

2 To further enhance the monitoring of good teaching and quality of our provision by developing challenging planning for each child, which is shared and understood by all parents and carers.

3 To re-energise our outdoor provision to maximise children’s learning and experiences.

**Success Criteria**

**Priority 1**

Physical Development (moving and handling)

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| ACTION | Resource | Evaluation | Impact | Success Criteria |
| Increased moderation of PD with a focus on writing and pencil control.  Environment audit on PD, in particular, writing opportunities inside and out.  Re-establish a programme of Write Dance  Mark making ideas board to share with parents. | Time given in meeting times.  Time  Establish board by November | Evidence from moderation  Evidence from audit  Monitor how many parents look at board | June 2018 | Improved outcomes for children, more children at national levels.  “ “  “ “ |

**Priority 2**

To further enhance the monitoring of good teaching and quality of our provision by developing challenging planning for each child, which is shared and understood by all parents and carers.

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| ACTION | WHO | MONITORING | Success Criteria |
| Clearer planning so that parents can understand it.  Set challenging but achievable individual targets.  Encourage parents to support their child in achieving their target by working with them at home. | All staff  All staff  and parents | Talk to parents to ask if they understand the planning and follow up.  Parental questionnaire after March parents’ evening.  Add small amounts of planning to our Facebook page to increase parental awareness  Talk to staff at supervision meeting for their feedback. | Systematic observation of adults/children with effective documentation.  Planning for learning and provision more effective through increased knowledge of children’s attainment and progress.  Parents more involved in their children’s learning. |

**Priority 3**

To re-energise our outdoor provision to maximise children’s learning and experiences.

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| ACTION | WHO | MONITORING |
| Audit outdoor equipment and provision.  Write target areas on plan and put in business plan.  Fundraise  Grant applications | Staff  Charity committee | Monitor progress at Directors’ meetings and Charity meetings.  All staff to observe how children are using the environment and the impact of change. |